

Lisa Davis [LEARNING FRAMEWORK (PSYC1300 87222S)]
No. of responses = 10



Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



av.=4.1
dev.=0.6



av.=4.2
dev.=0.7



av.=4.2
dev.=0.4



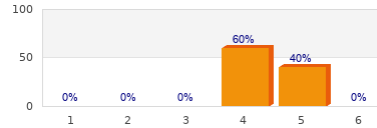
av.=4.4
dev.=0.8

Survey Results

3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.

strongly disagree

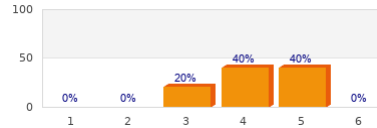


N/A

n=10
av.=4.4
md=4
dev.=0.5

3.2) The workload in this course was well distributed throughout the term.

strongly disagree

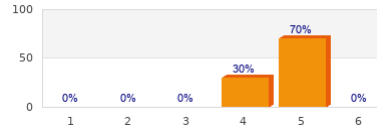


N/A

n=10
av.=4.2
md=4
dev.=0.8

3.3) The course was delivered as outlined in the syllabus.

strongly disagree

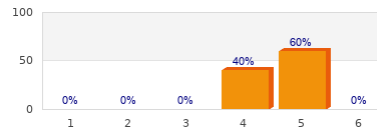


N/A

n=10
av.=4.7
md=5
dev.=0.5

3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.

strongly disagree

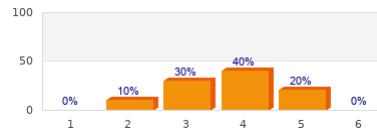


N/A

n=10
av.=4.6
md=5
dev.=0.5

3.5) The instructor made learning relevant to my field of study, career, or degree.

strongly disagree

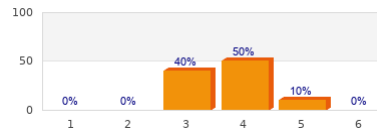


N/A

n=10
av.=3.7
md=4
dev.=0.9

3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)

strongly disagree



N/A

n=10
av.=3.7
md=4
dev.=0.7

3.7) The instructor provided timely feedback on my assignments.	strongly disagree		N/A	n=10 av.=3.8 md=4 dev.=0.8
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree		N/A	n=10 av.=4.7 md=5 dev.=0.5
3.9) The instructor provided grades within the stated timeframe.	strongly disagree		N/A	n=10 av.=4.2 md=4 dev.=0.8
3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree		N/A	n=10 av.=4 md=4 dev.=0.9

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied		Very Satisfied	n=10 av.=4.2 md=4 dev.=0.4
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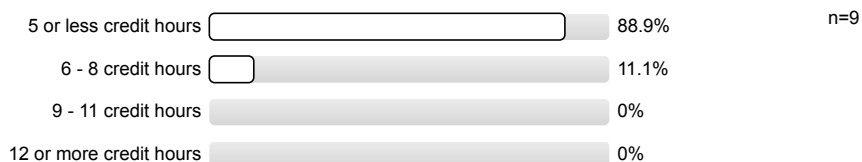
5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?	Very Unlikely		Very Likely	n=10 av.=4.4 md=5 dev.=0.8
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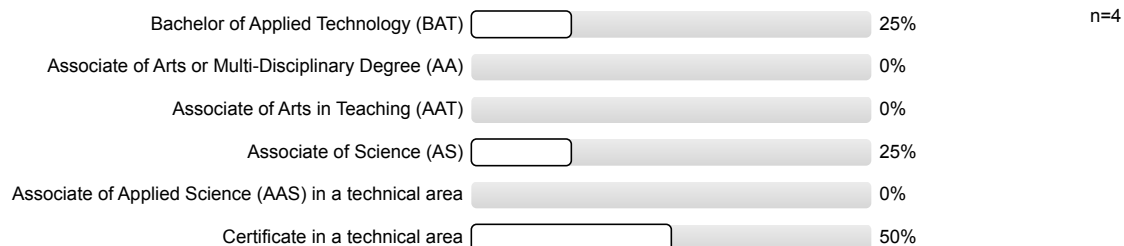
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?	0 - 30 completed credits <input type="text" value="100%"/> 100% 31 - 60 completed credits <input type="text" value="0%"/> 0% 61 - 90 completed credits <input type="text" value="0%"/> 0% 91 + completed credits <input type="text" value="0%"/> 0%	n=9
7.2) This course is instructed as:	a face-to-face course <input type="text" value="0%"/> 0% a hybrid/blended course (a combination of face-to-face and online instruction) <input type="text" value="100%"/> 100% an online synchronous (students are required to participate online at a specific time) <input type="text" value="0%"/> 0% an online asynchronous (students view course materials at any time) <input type="text" value="0%"/> 0%	n=9

7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

6. Open Response:

6.1) What are the strengths of this course?

- All the different ways we could learn the material for the course.
- Allows you too prepare for college in a timely and less stressful manner
- Helps me better understand what to expect from college.
- I loved the material that was taught. I feel like I am ready for life a little bit more now.
- It helps you adjust to the basics of college classes and to get used to the way they take notes and all of that.
- The strengths are teaching students how to be responsible and staying on top of their work.
- The teacher is very easy to work with and helpful.
- This course teaches some basic skills that people may have to use that they likely haven't learned before.
- This courses teaches you note taking and test taking strategies. how to avoid plagiarisim and more to help with getting you prepared for college.

6.2) What changes would you recommend that would improve this course?

- I can't think of anything that needs changing.
- I can't think of anything.
- I have no changes to recommend
- Less essays.
- More in person guidance and instruction.
- No recommendations
- i would want to this course to be fully face to face and it would be perfect.

6.3) Any further, constructive comments?

- I like the Professor and I like her teaching style.
- No (2 Counts)
- No more comments
- Nope!